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Ursinus Weekly Newspaper

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The Ursinus Weekly, October 29, 1970

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Students Welcomed at Inauguration of Pettit

By LESA SPACEK

On November 15, the deans and faculty will don their academic robes and march in a processional through Bomberger to announce the inauguration of Dean Pettit. The activities, which will last approximately one hour, will include speeches, the granting of degrees, hymns, as well as the actual inauguration.

Mr. Theodore R. Schwalm, president of the Board of Directors, will swear in Dean Pettit as the new President of Ursinus. President Pettit will then give a response.

Tradition

Tradition will not be broken. "Oh God Our Help in Ages Past" and "How Firm a Foundation" will be the hymns sung.

Judge John W. Ditter, Paul T. Slinghoff, and Dr. Frederick Ness are the speakers for the event. Judge Ditter, a judge in the Common Pleas Court who has a son presently attending Ursinus, will represent the community at the inauguration. Representing the church is Paul T. Slinghoff, head of the Southeastern Conference of the United Church of Christ. The principle speaker is Dr. Frederick Ness, the President of the American Association of Colleges. Dr. Ness will

represent the academic community, rather than each college in the state sending a representative, as was customary.

Degrees

The new President will then grant degrees. Eleven evening school students and two day students are receiving degrees. Two Honorary degrees are to be given to Dr. Ness and Judge Ditter.

Approximately one hundred to two hundred special guests are being invited. These include the speakers; friends; faculty members; students who made the Dean's List for the two previous semesters; and special student representatives, Alan Novak, Linda Kunz, and Harry Hartshorn. The entire student body is invited also.

Costs Minimized

The list of special guests has been kept to a minimum for this inauguration. Since the academic year is already underway, Dean Pettit thought it would be wise to keep down the costs of the inauguration. The money saved will then go towards the furnishings of the Founder's Room in the new Myrin Library.

After the ceremony, a tea will be served in Wismer. All members of the college community are invited.

Dr. Rice Honored By Swedish King

Dr. Allan Lake Rice, of the Department of Germanic and Slavic Languages, enjoyed the unusual honor last summer of being knighted by the King of Sweden, Gustav VI Adolf.

In the words of the telegram of notification, "His Majesty the King has bestowed on you the Royal Order of the North Star. . . . This well-deserved distinction is in recognition of your fine and selfless interest in Swedish culture."

Dr. Rice considers his honor is also reflected on Ursinus College,

graduate at the University of Pennsylvania back in the 20's. He needed a two-credit course and Swedish looked like something out of the ordinary. He fell in love with the language and studied it for three years. After college he kept up his use of Swedish and it proved very valuable during the war when on the strength of it he was sent to Stockholm as Assistant Naval Attache at the American Legations in Sweden and Finland. He spent three War years in Sweden, during which he met and married his Swedish wife.



Allan Lake Rice, Knight of the North Star.

one of few American colleges that have the breadth of vision to offer Swedish as a cultural subject. He added, "It's a very nice feeling to know that when you've been doing something just simply out of the love of doing it, someone like the King of Sweden takes notice and extends a pat on the back."

"Some of my friends have teased me by calling me 'Sir Allan,' which isn't hard to take but has no legitimate standing because such titles, though used in England, have no counterpart in American usage nor in democratic, simplicity-loving Sweden. Placing the letters R.N.O. after the name in a formal listing, just like, for instance, Ph.D. in this country, is about all the honor calls for in words, and no formal title of address is ever used."

Dr. Rice says he became interested in Swedish while an under-

S.F.A.R.C. To Create Council

The Student Faculty Administration Relations Committee, SFARC, had its first meeting of the semester on Wednesday, October 21. In attendance were: Jane Siegel, Walker Thompkins, Richard Faux, Mrs. Lucas, Dr. Pancoast, W. Arthur Switzer of Financial Aid, Dr. Paisley of the Board of Directors, and Mr. Nelson Williams of the Treasurer's office. SFARC is the student link to the faculty and administration; its members are elected by the bodies they represent. At present, SFARC is not a policy-making organization. The committee is basically discussion-oriented; it reviews rule changes and provides a floor for communication of problems to the faculty and administration.

Jane Siegel was elected chairman of SFARC; the position of secretary will rotate among the members. As the main order of business, Jane distributed copies of the platform that was presented to the Board of Directors members at the October 22 meeting. Discussion was centered on the creation of a committee on the level of the Academic Council to deal with social concerns. This committee would be composed of students, faculty and administrators, and would be empowered to make policy. This committee, Jane said, would satisfy the need for a body to whom the students could resort in social matters.

Members sought to clarify the current policy on open house, and Jane emphasized that the case in point is the opening of the men's dormitories. "Students want visiting privileges," she stated. The consensus of the SFARC members present was that the suggested student social affairs committee be instituted. A voice in the operation of their living conditions and social regulations is strongly urged.

Dr. Paisley was concerned with the lack of communication of Board and faculty meetings and rule modifications to the students. To combat the deluge of rumors, he suggested that a special information supplement be added to The Weekly once a month. He indicated that minutes of the meetings should be published.

Protheatre Presents Zopo; "Julius Caesar" To Follow

On the 6th, 7th, and 8th of November, Protheatre will present its first production of the year, Zopo, written and directed by Mr. Albert Campbell. The play will star Nancy Ziegler and Art Severance, in the title role. Zopo will introduce a great deal of new talent to Ursinus since many of its players are members of the freshman class. Stu Sweet, president of Protheatre, and Mr. Campbell are highly optimistic in their expectations for Zopo.

People - Production

After the performance of Zopo, casting will begin for Protheatre's second selection, which will be The Tragedy of Julius Caesar. When asked about Julius Caesar, Stu Sweet emphasized the fact that many people will be needed to put on the play; not only as actors and actresses but in many other capacities. He said, "We'll need people in all aspects of the play. There will be a lot of work on props because this will be a grandiose production. We've got a generous allocation from the school so that we can start to get things back in shape, like our lights, props, and equipment. But we need people."

Albert Campbell, who has recently become the advisor of Protheatre was questioned by a reporter from the Weekly about the future of Pro-

theatre and had this to say.

"I feel that our first production will be successful (despite the literary weaknesses of the play.) The Protheatre and its affiliates will take full credit for this anticipated success."

"Our next production will be Shakespeare's Julius Caesar, to be presented before Christmas. This play, as all great art is always topical. After the anticipated success of Julius Caesar, the Protheatre will choose and will direct, with my supervision, the plays to be presented for the rest of the year."

"Galloping Talent"

"My confidence in the galloping talent of the Protheatre and its affiliates allows me to hold myself responsible to the highest official of Ursinus College for both the artistic value of the plays selected and the quality of the acting. The Protheatre has agreed with me to present both traditional and modern plays—else we would not be giving the audience the dignity of choice. We have agreed that a traditional play is one that is over forty years old. Neither lewdness nor nudity for its own cause is tolerable. I am titillated to be the advisor of the Protheatre, and I prophesy that this year will be a rewarding adventure for all of us involved."

Linda Turnage

Nancy Hunt Crowned 1970 Ursinus Queen

By CINDY COLE and PAUL WELLER

The crowning of Homecoming Queen, Nancy Hunt, by outgoing President Donald L. Helfferich highlighted the Ursinus Homecoming activities Saturday, October 24, 1970, during halftime of the Ursinus-Swarthmore football game. Miss Hunt, who was escorted by Don McAviney, represented Zeta Chi fraternity. She is a Health and Physical Education major from Riverside, Pa.

The other candidates included Peggy Vanderlin, Sigma Rho Lambda; Nancy White, Delta Pi Sigma; Mary Ellen McFadden, Beta Sigma Lambda; Gail Hagy, Delta Nu Sigma; and Marion Hunter, who led the halftime motorcade on Alpha Phi Epsilon's motorcycle.

Bruins Award

Two traditional awards were presented before and after the football game. The Bruins Award went to Mr. Bertram M. Light, class of

'20. Harry Adrian, Ursinus's star fullback, received the Kenneth E. Walker Memorial Trophy for the outstanding football player.

Victory

The spirit of Homecoming led the Bears of Ursinus to a 9-7 victory over Swarthmore before an enthus-



Homecoming Queen Nancy Hunt resplendent with crown and bouquet.

iastic crowd of students, faculty, and alumni. Preceding the football game at 1:00 P.M. the varsity soccer challenged the alumni to a game of soccer. The varsity emerged victorious by a score of 5-2.

Decorative Competition

Continuing an ever-popular Ursinus tradition, the girls in the off campus dormitories decorated the exteriors of their houses for Homecoming. For the second year in a row, 944 captured the trophy for the most original decorations.

Last year for the first time in (Continued on Page 4, Col. 5)



President Helfferich crowns the last Queen of his term.



A ceremonial turn of the field for the Queen.

'71 "Ruby" Plans Expanded Scope

Ruby co-editors Toni Potter and Rich Stiles have announced plans for a more expansive range of coverage in the 1971 book. They feel that the Ruby should represent all facets of student life. As the "book of Ursinus" all sides of issues, events, and activities must be included. Events of national significance which have had an impact on the college like the Kent State incident will also be included. In short, the Ruby editors and staff hope to capture all that is Ursinus and make a commentary out of it.

As an independent organization, all finances for the Ruby must be raised by the staff. This year, business managers Barbara Exline

and Richard Scheer have initiated an alternative method for purchasing a yearbook besides the customary procedure of putting down a three dollar deposit. A release form can be signed so the ten dollar fee will be charged to the second semester bill. The latter offer expires on Friday, October 30.

Other methods for making money are also used by the Ruby staff since the fee charged for the yearbook only covers part of the expenses. Anyone can become a patron by donating five dollars to the Ruby. To encourage patronage, two dollars can be saved when a person buys the Ruby and becomes a patron.

This guest editorial is published in the interest of presenting a varied and representative spectrum of opinion. The editorial content, however, does not necessarily reflect the official position of the Publisher.

Editorial

Question

JON WEAVER

Members of the Ursinus community, there is abroad a peculiar assumption, one which, at least in part, lies at the heart of the recent social upheavals, or spasms, or tremors depending upon who is estimating the magnitude of the campus protest movement. And the existence of such a movement here, and the things for which it was initiated are the symptoms of this assumption: that except in his own academic affairs, the Ursinus student is not considered a responsible person by those who govern the community.

Lack of Confidence

Let me illustrate with an example from my dealings as Weekly News Editor and reporter. In this capacity, I spoke with President Helfferich on the subject of the protest marches to fathom his official reaction to the situation and to gain insight into the course of action which the demonstrations had triggered, all this to the purpose, as I explained to the President, of dispelling misinformation, which was, at the time, plentiful. The President responded candidly and even graciously to my questions and then informed me that I could not print what he had told me unless he could see it in its final article form. As it was late in the week, this would prove impossible. Fortunately his comments were not vital to the article. But by now your radical impulses (if you, the reader, are a student,) have flared with thoughts of freedom of the press, and you probably do not see, or care to see, how this relates to assumptions about responsibility. It does thus: I am, as I have mentioned, News Editor of the Weekly, approved in that position by the Board of Control. I am, further, a senior. If my college career proceeds normally, Ursinus will, in June, graduate me into the world to function, hopefully, with the aid of its education as a working journalist, a position which the President of the College considers me incompetent to exercise in the College community. Am I then to assume that Ursinus will graduate me as an incompetent journalist, that Ursinus will graduate certified teachers whom it does not consider properly trained to teach, that it will send others of my class to graduate schools improperly prepared to survive them? Has the College no confidence in itself as an educational organization? In denying the attribute of responsibility to its students, the College is disclaiming its own educational efficacy.

Release from Responsibility

But I shall not march about and shout for freedom of a press which is financed by the College for the College. I shall, rather, ask here why the College does not trust those whom it so employs. Nor shall I march and shout over the social problems that are but another manifestation of this attitude. Indeed, the entire conflict arises from this attitude and its antithesis in the students. The students come to the College with the notion pushed by the American, academic, secondary educational system that, unlike the American, academic, secondary educational system, college is a place where one is responsible for both his studies and his conduct, and responsible in the large sense of accepting the praise or blame which his own actions may bring upon him. The image of college portrayed in high schools is not that of a place where the men look like men and the women look like women, but of a place where the men and women are expected to act as such, both determining and accepting the consequences of their actions. Whatever the case elsewhere, this does not hold true at Ursinus. Having been eager and prepared to accept responsibility, the Ursinus student, thus disillusioned, reverts to patterns of shunning responsibility where he is not expected to exercise it. And it is here that we the students are at a loss, for it is here that the governors of the College community are funded with evidence of our irresponsibility. The administrative reaction to the burning of torches and the shouting of obscenities is that of "You see, they are just as we have said all along." And, thus, release from responsibility creates irresponsibility that serves as grounds for further withholding of responsibility.

Therefore, I will not march for social change knowing the respect that those who have fought the machine in committees have gained. I will, rather, ask the embarrassing questions, "Does Ursinus admit irresponsible people or does it create them? Is an Ursinus education not sufficient to instill its students with social responsibility and professional competence, and if not, why not?" I hope that all members of the Ursinus community will carefully consider these questions and the basic issues they represent.

Letters to the Editor

SLOPPY RIOT
Dear Alan,
From the heights of our newly-won respectability, we deplore the student action of October 7, 1970, at Ursinus. Why were there no lynchings? Why were there no burnings? A sloppy riot is worse than no riot at all.
By the way, why aren't we getting our alumni bulletins?
Love,
VICKI AND JERRY MILLER
Class of '69 and
Class of '70
Sendai, Japan

EDITORIAL KUDOS
Dear Alan,
Kudos for your last editorial!
Also, for the inclusion of letters

to the editor which reflect the opinions of those who seem to believe that Ursinus is not all bad.
"Write On!"

RAY GURZYNSKI
Associate Professor of Health and Physical Education

WRITE-UP THANKS
Dear Friends,
I surely want to congratulate you on the fabulous write-up and all the efforts; you all had a part in it. As I realize it was my noble Sons of Ursinus College Basement who have been so marvelous and wonderful to me. I'm proud to be an Ursinus foster mother to them while they are away from home. I can't stand criticism or saying unkind

things of anyone. If we all had the love of God and form a Band of Brotherly Love and Christian fellowship, we wouldn't have wars and unrest. We would all live as one upright Christian family. I want to thank you for all your great work on the Weekly, which I know from many years at Ursinus, takes many hours to collect and be printed. You did a most fabulous job on my write-up and you do a magnificent job each week, and I thank God for the lovely class of men who are in the Curtis Hall Basement where my little linen room is. If at any time you care to call for a chat, you are always welcome. Thanks again to all for your efforts.

Sincerely,
MARTHA F. FRANKLIN

UC College Scholars Program Attracts Fewer Scholars Yearly

By BRUCE HESS
In recent years, due to an increasing collegiate population, there has been a clamor raised by students for personal faculty tutoring, which does exist at Ursinus in the College Scholars Program.
Essentially, the College Scholars Program is a one semester, three credit course in which a student, having achieved an 85 average the previous semester, pursues a guided independent study as a College Scholar. The study the individual wishes to undertake is of his own selection. This selection must be approved by his faculty adviser and by the College Scholars Committee of the faculty. After the approval of the student's selection, the College Scholar must pursue his work under the supervision of a Divisional Tutor. During this period of tutoring a report is to be written by the student, which will be submitted to the College Scholars Committee near the end of the semester. The committee will then assess the merits of the student's report and give him an oral examination, from which a grade will be determined.

Further information on the program can be found in the Ursinus College Bulletin.
Though this program of personal tutoring exists here, only three students are taking advantage of this opportunity this semester. To be sure, there are two requirements which eliminate many students, namely: the necessity of having an 85 average the previous semester to qualify, as well as the fact that a student may only participate as a second semester freshman, as a sophomore, and as a junior. Aside from those students who do not qualify, however, there still remains a substantial number of students who are eligible. Why, then, is participation in the program so low?
To this question, there are three answers which all seem to contribute to the low participation, which are: ignorance of the program by some students, the desire by others not to concentrate in a specific study, and the existence of a few bad reports concerning the program which have turned away a few other students. Of the three answers, the first should be the most empha-

sized because many students on this campus who might participate in such a program are either unaware of the program itself or unaware of its definition and subsequent composition. The second answer, also, should be noted because there are many students who would rather participate in their regular courses than specialize for a semester. As to the third answer, the few adverse reports concerning the program are rather petty and do not seem to detract from the program's purpose.
So, if you possess a desire to specialize for a semester under personal guidance and if you qualify, investigate the College Scholars Program more thoroughly. Additional information can be obtained from either the College Bulletin or the members of the College Scholars Committee (Dr. Byerly, Dr. Visser, Dr. Rice, and Dr. Howard). Such a program offers not only increased knowledge in a selected area of study, but it also aids the student who may in the future be preparing for his post-graduate work.

Joint Student Statement on Board Meeting

A special five-man Board committee met with representatives Janet Floyd, Jane Siegel, Jim Stellar, Karl Weiland, Art Severance, and Ed Leggett for an hour and a half on Thursday, October 22, 1970.
The Board members seemed unusually receptive to student ideas as long as certain perimeters were kept in mind. One point the Board emphasized is that no school, particularly Ursinus, can afford to be unmindful of what their contributing public will think of changes. Another point was that the Board cannot legally ever pass off their responsibility and create a committee that is completely autonomous from their supervision. Further it was reiterated that this Board committee could (and would) only present our ideas to the entire Board; they could not pass final decisions themselves (nor would they make any predictions).

Several proposals were discussed and came out of this meeting:
1. The major appeal of the meeting was for a restructuring of social channels so that students have more of a voice. We proposed the creation of a Social Council, on the same level and with the same decision-making power as the Academic Council. This governing group would be concerned solely with social regulations. At least half of its voting membership would be students and they would rule on such matters as dorm regs and curfew.
2. The Committee will recommend, and felt very favorably toward, the idea of publishing all the portions of the Board's decisions and activities (from now on) that affect the students. We hope to ap-

peal to the Academic Council and faculty to do the same.
3. It was precisely explained that we were representing a body of very "concerned" students. The Board recognized this but made it clear that they would not be influenced by a small group of extremists.
4. The full Board has its regular

meeting on November 13 and will consider our suggested reforms. Two students will be present during the entire meeting.
5. The intimate link between effective education and a rounded social life was stressed by students.
The meeting was adjourned on a note of better understanding and optimistic hope.

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Statement on Student Freedoms

1. General

As a liberal arts institution, Ursinus College exists to enable students and teachers, in mutually helpful endeavor, to conserve and to expand humane knowledge. It assumes that there is no final and closed system of knowledge, and it establishes conditions in which the community of students, teachers, and administrators may, through open inquiry, discover and explore new modes of thought and conduct.

Students are given the freedom to organize their personal lives within bounds established by the College through rules, which exist because the College deems that they further the educational process.

Students are responsible for abiding by all of the established rules of the College as set forth in the catalog and other official publications of the College.

2. Primacy of Rational Discourse

The primary means of searching for knowledge is rational inquiry, discussion and debate. Protest demonstrations on College issues are considered inappropriate as a method of communication among members of the College community. The administration has the responsibility to discuss any College issues raised by the USGA and to give reasons for its decision on the issues. The USGA has the responsibility to present student views and to communicate decisions on issues to the student body.

3. Freedom in Course Work

Students are free to express their reasoned views on the content of any course, and are entitled to express defensible and intellectual exception to subject matter or opinions presented by the teacher. Teachers will evaluate students without regard to their opinions or conduct unrelated to the course. Faculty members and the administration normally will hold confidential a student's opinions and records established in course work. Records will be released upon request of the student.

4. Freedom in Extra-Curricular Activities

The activities of organizations recognized by the College are considered complementary to the curricular work of students. Such activities, therefore, enjoy the same basic freedom of rational inquiry which prevails in course work.

All activities shall have duly appointed faculty advisors, whose function is advisory, not regulatory. It is reasonable to expect an advisor's voice to carry great weight in guidance, but, in fact, control of and responsibility for a student organization's activities is delegated to students. The actual extent of the advisor's role shall be clearly stated in the student organization's constitution.

Student organizations have the obligation at all times to inform the faculty and administration, through their advisor, of their activities.

All student groups desiring recognition are required to obtain faculty approval. No group will be authorized if it is discriminatory on grounds of race, religion or national origin; if it does not have an advisor and a constitution approved by the faculty. The College shall not discriminate against a student because of membership in any campus organization, or any legal off-campus organization. Bulletin boards and meeting rooms shall be made available so far as their primary use for educational purposes permits.

5. Authority to Invite Speakers and Guests

Recognized student organizations have the delegated authority to invite speakers and guests to assemblies organized by those organizations, and to discuss issues of their choice. If a speaker is to be invited concerning whom some doubt may arise, the advisability of the invitation should be discussed among students, faculty and administration before the invitation is given. Although the administration retains the power to withdraw the delegated authority of a student organization, such an action will be taken only in the most unusual circumstances and not without first seeking the advice of the College faculty and discussing it with the organization concerned.

To allow for discussion in advance, as well as to permit the orderly scheduling of facilities, student organizations shall give sufficient notice to the administration of preferred invitations to outside speakers.

When so-called controversial speakers and/or guests appear on campus, it shall be made clear to the public that the person's presence does not imply approval of his views by either the student organization or the College, but that his presence expresses the College's commitment to the rational process of free inquiry into all ideas.

When a student group wishes to hear a controversial or socially unpopular speaker, the College can require that a spokesman for the opposing viewpoint be heard at the same time or at a subsequent, but equally desirable time.

6. Authority to Govern Student Affairs

Through the Ursinus Student Government Association, students are delegated the authority to govern student affairs, as specified in the approved USGA Constitution and the College rules. The USGA shall be informed of faculty and

administrative decisions affecting the students and shall be obligated to spread this information to the entire campus.

7. Freedom of the Press and Radio

Student publications are free to develop their own editorial policies and opinions. The Weekly and any other approved media dealing with controversial issues, shall serve as a forum for all viewpoints on a given College issue. They may also be expected to deal, in news columns and editorials, with the political and social issues relevant to the students as citizens of the larger community.

No segment of the campus community or of the larger community shall be immune from responsible criticism.

Student publications are obligated to practice responsible journalism which includes sensitivity to the standards of good taste of the campus community. The administration will exercise its authority when legal questions arise incident to matter published or to be published.

Radio stations will conform to applicable regulations imposed by the Federal Communications Commission.

Artistic presentations by guests and students are entitled to the same freedoms within the stated limits.

8. Rights and Responsibilities Concerning Student Conduct

As a College historically concerned with the whole range of human values, Ursinus deems it desirable that certain norms of social conduct be observed by students. Regulations governing student conduct shall be in harmony with the fulfillment of the College's educational objectives and with a standard of civility determined by the College. Students shall participate fully and effectively in formulating, adjudicating and enforcing College regulations concerning student conduct.

9. Rights of Citizenship

College students possess the same rights to freedom of speech, assembly, and association as do other residents of the United States. They are also subject to the same obligations and responsibilities as persons who are not members of the academic community. The proper exercise of rights of citizenship will not prejudice the academic status of students.

Students have the obligation not to misrepresent the views of others in the Ursinus community.

Students are free through organized activity on campus to register their views on public issues, within peaceful and non-destructive limits. The distribution of pamphlets and collecting of names for petitions concerning College or public issues shall not be prohibited. Such activities are justified only on the grounds that they enhance or are an adjunct to the basic process of rational discourse at the center of campus life.

No person, however, has the right to deprive others of the opportunity to speak or be heard; physically obstruct movement of others; or otherwise disrupt the educational or institutional processes in a way that interferes with the freedom of others or their chance for an education.

If students participating in political activities on the campus violate a College regulation, they will be subject to College discipline.

10. Freedom to Influence Institutional Policy

The government of Ursinus College rests ultimately with the Board of Directors. The Board delegates some of this responsibility to the President and to the faculty; it depends primarily on their knowledge and experience for the formulation of institutional policy. However, the Board also recognizes that the students may have a legitimate point of view on policy matters, both academic and otherwise. Provision shall, therefore, be made to enable student representatives to advise the faculty and administration in determining policies, including such basic educational policies as course offerings and curriculum (Continued on Page 4, Col. 2)

THE KITCHEN CYNIC

"Teaching Aid"

By JANE SIEGEL

Long eons ago, when the gingko abounded, cynical and frustrated liberals (as they were labeled) hounded Ursinus students about their blind apathy. But things are different now. Now the liberals are "cop-outs" (as they are labeled) and the apathy has been dissipated by 'quasi-leaders' that have tunnel vision. But on the greenswarded campus of the blind, the one-eyed man is king for a day. All sorts of well-springs of power and energy have been tapped.

But if one could tape some gripping traps and offer a couple of tips on a source of energy that hasn't been tapped, all sorts of real things could happen (for more than a day). A campaign for more student voice in student affairs is noble even if it is slightly self-centered. But if the mouths of the disadvantaged (as they label themselves) were disengaged, and a little peripheral vision was used, the real disenfranchised might appear. Emerging, disguised as mild-mannered employees; the faculty represents the largest untapped source of unappreciated support on this campus.

But say the word 'faculty' to most students and they'd just as soon walk into a wall as enlist their help. "A meeting of the minds" does not HAVE to mean breaking your head on a wall. In many ways the faculty's situation looks grimmer than ours. We may complain about communication break-downs but their info system has completely short-circuited and burned out. For news, every once and a while a prof will scare up an old daily bulletin or hear an overwrought story from a student. "New president? Oh, he must be the new chap presiding over our faculty

meetings." And consider something else the next time you are out playing blind man's bluff in the middle of the night. We, the students, have a student leader to complain to. They, the faculty, have an administrator as their leader. With things that hairy, paranoia becomes violently contagious.

There are student observers at all Board meetings and Committee meetings. The faculty really has no such direct link. But, of course they did have the same voice as us on the selection of the new president. It is nice that a new administrator was drawn from faculty ranks, but there is a little matter of filling up the professorial gap so suddenly created. So, an operative union of students and faculty is logical if students would ever care to reorder certain priorities. They don't want to decide our curfews any more than we want to name and number their courses.

Recently, two profs have spoken out (publicly) to students. There are others. Are their necks on the block? Is it for nothing? These people are committed to what is fair and equal. They have everything to lose and nothing material to gain by speaking out. But they still try—when we let them and don't make fools of them with our barnyard antics. Oh, my heart!

A mutual admiration society seems to be in order. The faculty does have some resources students don't and we have some access points they can't get near. Keeping the faculty informed and canvassing their opinions are critical in any rational approach. (Remember SFARC.) Coordinated reason can break down "callous indifference" in the academic community. Brauny Bruins, come out of the darkness into the light!

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"DO YOU HAVE AN APPOINTMENT?"

Bears Edge Swarthmore In Homecoming Triumph



MVP Harry Adrian (44) drives for good yardage in last Saturday's Homecoming classic against Swarthmore. Final score: Ursinus 9 — Swarthmore 7.

Photo by Tighe

Garnet Nips Harriers; Albert Suffers Defeat

By PETE vonSOTHEN

Bruce Albert, team captain, said it all as he handed in a second place stick for the first time in three years—"Well, that's different for a change . . ." It was different. The Ursinus cross country team had lost. Bruce Albert had lost. Two events no one had ever expected to see. But the day had arrived at last for the U.C. "dynasty"—they met a team that was stronger than they were. Unlike the F & M debacle of 1969, Swarthmore had not pulled an upset. They too, were unbeaten in dual competition, and for last Saturday, at least, they were the better team.

Capacity Homecoming Crowd

In a homecoming day meet that saw a capacity crowd, the outcome remained uncertain right up to the finish. Even as Rich Schultz, Swarthmore's M.A.C. two-mile champion, turned onto the final straight-away ahead of a muddy and frustrated Bruce Albert the results could not be forecast. Close behind Bruce followed Swarthmore's Jim Colvin, but he was followed by Bear co-captain Tom McMorrow and frosh Tom Torchia. However, two more maroon jerseys crossed the finish ahead of Bob Mosakowski, and one more ahead of John Russell and Bob Lane—thus framing the Garnet's 26-29 victory. The final blow, however, came when the winning time was announced as a new course record. Now Bruce had lost that also.

M.A.C. Underdogs

Thus, for the first time since 1966, the Ursinus harriers will enter the Middle Atlantic championships as underdogs. Swarthmore is now the "team to beat." But the Bears are still the defending champions. A regular-season win does not always assure a championship

victory, as last year's F & M team will attest to. Swarthmore won, to be sure, and no excuses have been offered as to "why." But they must still prove they can win the big one, and to do that they will have to defeat the champions. Ursinus (5-1), will do their best to prevent it.

Swarthmore 26 - Ursinus 29

1. Schultz (S), 2. Albert (U), 3. Colvin (S), 4. McMorrow (U), 5. Torchia (U), 6. Donahue (S), 7. Kemp (S), 8. Mosakowski (U), 9. McPherson (S), 10. Russell (U), 11. Lane (U), 12. Johnson (S), 13. Coyle (U), 14. Wood (U), 15. Mueller (S). Winning time: 27:26.0; Course Record (5.3 miles).

STUDENT FREEDOMS

(Continued from Page 3, Col. 3) change. Measures shall be taken to insure that information relative to these policy matters reaches the entire academic community.

The accepted method for exercising student influence is reasonable discussion through existing structures of organization. The administration is willing to submit its policies to open discussion by the entire College community and is ready to change when there is a clear meeting of minds. On students, teachers, and others engaged in this continuing policy review, there rests the responsibility to see the importance of the continuity and coherence of the institution's life, and to accept change through orderly processes.

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Kilt-Klad's Komment

By CRIS CRANE

Another Jersey Institution of higher learning bit the dust (er . . . mud) last Wednesday as the Snellbells subdued Trenton 5-0 . . . Janet Grubbs, the Southern Snellbelle, made her Varsity debut worth remembering with 2 tallies . . . Beth Anders, Rob Cash and Randy Sargent contributed their quota to the debacle . . . The JV's waded to a 1-0 victory . . . Carol Davis accounted for the gamer . . . Our first two teams can still boast of having their goal uncontaminated by their opponents' ball in 6 games . . . A tribute to a fine defense! Hope it came through today—you may have seen (or missed as the case may be) the finest Hockey game played in the U.S.—at least the most inspired.

Thank you, Gary Greenburg. You spared the world several thousand cardiac patients with that game-saving grab late in the fourth quarter. I and many others present would surely have dropped over had you not prevented what looked like a very threatening scoring drive, allowing the Bears to edge Swarthmore by a 9-7 score.

The matchup with the Garnet looked like an easy victory for the Bears until the fourth quarter. In the opening period the UC offense took possession on their own 44-yard line and drove easily to the Garnet 15. That drive then stalled, but the Bruins did salvage a 3-0 lead on Gary Keye's conversion. Ursinus continued to move after freshman Greg Pouloit recovered a Swarthmore fumble on the opposition's 20. Harry Adrian carried the pigskin to the 6, and then in for the score.

Larson Hits Lancaster

Ursinus continued to push for more TDs as the first half closed. QB Don "Catman" Larson fired a strike to John Lancaster for a 45-yard gain. Adrian tallied the score from there, but the TD was nullified by a holding penalty. Freshman Joe Foster continued the pressure on Swarthmore with a fumble recovery on the Garnet 12. UC could not move the ball from there and the half ended. Score: 9-0.

That the momentum was shifting to the Garnet was obvious in the third quarter. Swarthmore took a fumble recovery and turned it into a sustained drive into UC territory, their first such invasion of the day. Fortunately, the Bear defense held them at the goal line.

Wishbone T Used

Things had changed in the third quarter. Swarthmore had shifted from the T to the Wishbone T, a complex offensive system built around the quarterback option play. QB Doug James used the Wishbone T to tally the Garnet's first score as the fourth quarter began. The game was now practically even at 9-7.

Swarthmore mounted two more scoring drives. In the first, they moved into UC territory on a 51-yard James-to-Hauptman passplay. That drive stalled on a fourth down situation on the Bears' 30. The Garnet marched again with less than a minute remaining. A pass completed to Mike Chapman put Swarthmore on their own 43, with striking range. Gary Greenburg then put the game on ice with his stellar interception.

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SPORTS CORNER JIM WILLIAMS

The character of a football team changes from year to year. Last year, Ursinus' 5-2-1 championship team relied mainly on its excellent passing attack. And rightly so, since Coach Whatley could depend on seasoned and talented personnel like quarterback Pete Shuman and end Mike Mangan.

This year, Ursinus' offensive advantage is its ground game. We undoubtedly have one of the finest running attacks in the MAC Southern Division. Sophomore Harry Adrian, from nearby Perkiomenville, continues to astound those in the stands and the pressbox. His maneuverability and second effort are unbelievable. Mr. Adrian, we are sure, will continue to amaze for the rest of this season, as well as the next two years.

The UC running attack is not Adrian alone, however. The two other starting backs, John Stewart and John Tourtellotte, have also performed admirably. Stewart played exceptionally well against Swarthmore, netting key gains in tight situations. The UC running attack has also been bolstered by several part-time performers (John Lancaster, Mike Sabrick, others) who have come in for a key play or two in each game.

Let us not forget the offensive line. No running attack as successful as this year's can function without excellent blocking. Geoff Mann, Bob Kuss, Ed Beach, Terry Wilson, and Rich Mazza have provided such protection.

Ursinus has stressed its ground attack because of the personnel present this year. Fine personnel it is.



Harry Adrian receives the Kenneth E. Walker award from Mrs. J. Demsey. Ben Malliken, representative of the Bruins Association, looks on. Adrian gained 157 yards for the Bears.

Photo by Gold

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NANCY HUNT CROWNED

(Continued from Page 1, Col. 5)

Ursinus history, a male student, Nick Tighe, ran for the title of Homecoming Queen. His campaign was so well publicized that he came in third. Unfortunately, he was disqualified because he was not a Senior. Although he didn't publicize his campaign this year, he ran again unofficially. This time he was disqualified because of his sex. He feels he received fewer votes because the novelty of the idea has disappeared.

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